

Jesus: Turning My World Upside-Down

Scripture: John 13

Memory Verse: John 13:14 *“If I then, your Lord and Teacher, have washed your feet, you also ought to wash one another’s feet.”*

Lesson Focus: Last week we introduced the kids to this idea that Jesus “turned the world upside down” by His *agape* love. We will continue in this theme this week as we watch a video depicting a lot of the narrative from John 13 that we studied last week. All classes (1st-5th grade) will remain to watch this video as we follow one kid’s perspective that is “turned upside down” as he observes Jesus’s *agape* love. Our prayer is that our kids will also be astonished by Jesus’s *agape* love and not just want to “be good”, but to **receive** the *agape* love of Jesus and **respond** to that love by loving Him and others.

Teachers: Please inform parents as they are dropping off their kids that they will be watching a cartoon video. While the video does not have any really intense moments in it, overly sensitive kids might get excited. If they have any concerns, they may want to keep their kids with them in the main sanctuary.

If you would like to preview the video beforehand, you can find it here on Rightnow Media: <https://www.rightnowmedia.org/Content/KidsSeries/325179?episode=10>

Schedule:

- 1) Please bring kids into the main sanctuary as usual 10-15 minutes after service starts.
- 2) After our normal worship, I will introduce the video with some background information.
- 3) Sit down with the kids and watch the video with them (about 25 minutes).
- 4) We will dismiss the kids back to their rooms where we will provide follow-up small group activities.

Room Time Afterwards: We will have a coloring page, a puzzle, and a word search available for the lesson. Also see discussion questions below for your reference.

- 1st-2nd graders: Feel at liberty to either lead a small group discussion afterward (using the discussion Q provided or your own Qs) or leverage the coloring page or puzzle.
- 3rd-5th graders: Please process and digest the video with the kids in the classroom. You can use the discussion Qs below or feel free to come up with your own Qs.

We will return to our more usual John study the following week!

Discussion Qs

Dig Into the Story

- 1) At the very beginning, Chris had dreams of “being King”. What did he think it meant to be a king?
- 2) When Chris first heard about what Peter was saying about Jesus, what interested Chris about Jesus?
- 3) What were Jesus’s disciples doing when the kids first met them altogether? How was Chris’s attitude very similar to the attitude of the disciples?
- 4) Why was Jesus so upset at the temple? Was he justified in flipping over those tables? Why?
- 5) At one point in the story, Chris said to Jesus, “We don’t jump for people, people jump for us.” How did Jesus respond to this statement?
- 6) How did Chris respond to Jesus washing the disciples’ feet?
- 7) **Read Luke 14:11.** How does this statement from Jesus completely turn upside down our natural view of ourselves and the people around us?

Go Deeper

- 1) At the end of the story, Chris’s friends refer to him as “star-jerk”. While that wasn’t very nice, it does correctly describe Chris’s attitude before he met Jesus. Have you ever been like Chris behaving like a jerk? How has Jesus changed your attitude?
- 2) **Read John 13:1.** In this video, how did Jesus show His *agape* love for His disciples? Were their worlds turned upside-down?
- 3) In the video, we saw the Last Supper where Jesus instructed His followers to take the bread and drink the cup in remembrance of Him. How does this show Jesus’s *agape* love for us?
- 4) **Read 1 John 4:19.** What does this simple verse teach we first need to understand before we can go out and show Jesus’s *agape* love for others?
- 5) **Read John 13:14** (our memory verse). Whose “feet can you wash” this week (serve) with *agape* love?