

# Bring It Home

*(Devotional for the Family)*

**Lesson Theme: “Revelation Church Pageant”**

**Scripture: Revelation 2:8-3:13**

**Memory Verse:** Revelation 3:13 *“He who has an ear, let him hear what the Spirit says to the churches.”*

**Teachers/Parents:** During class your kid was part of a “Pageant” where they acted out one of the letters to the churches in Revelation. Each class was assigned a different church. We thought this would be fun and fresh way of engaging the Scriptures. Ask your kid what church they represented and what role they played. Talk about a time when you were in a play or acted out a scene.

## Discussion Questions:

- 1) **Read Revelation 2:10** (Smyrna). Where did Jesus say a lot of the people in this church were headed? While this is not common in America, this is very common today throughout the world in places like China. Pray for those Christians throughout the world who are being persecuted for their faith.
- 2) **Read Revelation 2:16** (Pergamos). What did Jesus tell the people in this church to do here? How would describe this and what does this look like? Read **Proverbs 28:13** for a good summary.
- 3) **Read Revelation 2:25** (Thyatira). What did Jesus tell the people in this church to do here? How do you think we do this today? Read **Hebrews 10:23** and discuss what this looks like.
- 4) **Read Revelation 3:1** (Sardis). What do you think Jesus means here when He describes the church as appearing alive, but they are actually not? Which group do you fall into: those who are just putting on a show to look good or those who truly desire to please God and follow Jesus?
- 5) **Read Revelation 3:10** (Philadelphia). What did Jesus say His command was in this verse and what does this mean? How do we do this today? Read **Hebrews 12:1-2** to give you some ideas.
- 6) Read **Revelation 3:13** (our memory verse). Notice each letter ends this way and it is addressed to “all” of the churches. That means we are to listen as well! What lesson have you taken from these letters?